Purpose and Direction

• **First choice** co-educational day and boarding school in NZ

• Linking 165 years of *custodial uniqueness* with 21\textsuperscript{st} century *learning*

• We will *know* each and every child. *Support, challenge, nurture,* and provide opportunities for them to *flourish*

• Developing *knowledge* and *character*– *to be of good influence*

• Becoming a *Round Square School* – 2 year process
ROUND SQUARE

180 Schools – 50 Countries – 5 continents

Character Education that is Globally Focused – Global Citizens

The 6 IDEALS

• Internationalism
• Democracy
• Environmentalism
• Adventure
• Leadership
• Service

• A world-class educational approach;
• A vibrant and connected network;
• A platform for future leaders.
Academics and Learning

• An evolving curriculum – *Curriculum Review* – future focused

• quality teaching, personalised learning for both boys and girls - improved academic outcomes

• Focus on empowering students with the skills required to study and achieve in learning.

• **Learning Management System** that connects student/teacher/parent in our expanding world - *relevance and purpose* for learning with **data analytics** to improve student outcomes – *Collegiate Check* – *School Box*
Academic Results 2018

78% of our Level 1 students gained Merit or above

52% of our Level 2 students gained Merit or above

50% of our Level 3 students gained Merit or above

Largest increases – from 2017 – 2018

Boys – Level 1 Merit increase of 51%
Girls – Level 2 Excellence Increase of 50%
Boys – UE from 43% to 64%
Good Evening, Mr Wayne Brown

SCHOOLBOX
Pastoral Care
Staff Directory
Resource Booking
Faculties
Parent Services
Staff Services
Extra-Curricular

NEWS HEADLINES

Cricket victory
People and Culture

- Attract, develop and retain staff of the highest calibre - to grow and develop their capacity – through action research and inquiry

- Develop people – provide them with support, ownership, purpose, and feedback to develop a culture of continual improvement - Making Collegiate Great – Coaching Culture and Staff Wellbeing

- Staff collaboratively design curriculum, pastoral care, boarding and teaching approaches - clear direction - connection - community
Student Life and Wellbeing

• A *learning environment* focus on *research, data, innovation* and *wellbeing* of the WCS community

• *Pastoral Care* and *boarding standards* that are evidenced against *criteria of excellence* set and developed by *WCS* that become the *benchmark* for all *Co educational Schools*

• Continuation and *enhancement* of a rich, rigorous and accessible *sport performing arts* and *cultural* program that *strives* for *excellence, achievement* and *wellbeing*
Community and Partnerships

• Continue to encourage and develop a **community partnership**, **locally, nationally** and **globally** that can **shape the future** of WCS

• **partner** with local/national/international organisations – **School/Businesses/Universities** – drive **innovation** and **opportunity** – SWIVEL CAREERS

• To **connect** as a **WCS community** - to **link and learn together**, locally, nationally, globally - a **sense of belonging** – Collegiate **Connect**. - illuminate our **identity** and **membership**
Collegiate Connect
for the sake of the black & blue

Connect
Get Connected with our Collegiate

Collegiate Weekend - Swimming/Athletics @ WCS
22nd Feb - 24th Feb 2019
Whanganui
Friday 22 February 9.45am Swimming
Individual Championship 2.00pm...

Term One Open Night
27th Feb 2019
Whanganui

Cricket - 1st XI v Wellington College @ WCS
3rd Mar - 4th Mar 2019
Wellington

NCEA and Scholarship Results 2018
21st February 2019
Congratulations to all students who were awarded Academic Ties and Braids for 2018 NCEA Results. For the full list...

Museum Trust Newsletter - December 2018
18th December 2018
Please click here for latest Museum Trust Newsletter.

WCS Merchandise
13th December 2018
Your Part

• **Opportunity** through survey monkey to be a part of the **consultation**

• **Open Wednesday 27 February – 11 March**

• Research from Olsen and Fuller suggests that if **parents and schools communicate** well, teachers, students, and parents are **empowered**, and feel supported.

• Parents who are **informed** can keep track of **academic progress** and **student engagement** – involved in the **full life** of **Collegiate**
Knowledge and Character